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HAROLD WASHINGTON

Chicago State University's Art & Science building is now called Harold Washington Hall, thanks to Dr. Cheraoh M. Sesay, Dean of the College of Arts & Sciences and by the approval of CSU President, George E. Ayers.

The dedication ceremony, which took place on Monday, September 12, 1988 at the entrance of Harold Washington Hall, was witnessed by Chicago-area dignitaries, CSU faculty and the general public.

Rev. B. Herbert Martin, the pastor of the late Mayor, cited Harold Washington as working diligently to improve the lives of Chicagoans in every possible way. "Harold Washington created access to quality health care and education and he is responsible for making Chicago a world-class city. Harold Washington wanted more than any other single factor to let love be the law of our land."

Eugene Sawyer, Acting Chicago Mayor, pointed out that "significant gains were made under Harold Washington's leadership. Washington worked continuously to protect the rights of every ethnic group, and his central concern was education. He wanted the youth of Chicago to have the best education available. I have never known a better man."

CSU President Ayers, commenting on Harold Washington stated that he dodged no challenge that wasn't originally there. He changed Chicago convincingly in 1987 as well as changing politics in America. "If there is a better liberal arts program, then this is where it is!"

Vernon D. Jarrett, columnist-editor of the Chicago Sun-Times and Master of Ceremonies at this event, closed the program by stating, "Harold Washington was a supporter and promoter of good education and good politics. He was the greatest political scientist of them all. CSU is to be specially commended for its contribution to the Harold Washington legacy."

DEDICATION CEREMONY



HAROLD WASHINGTON



Vernon Jarrett speaks fondly of his friend, Mayor Harold Washington. (bottom left opposite page)
 A portrait of the late Mayor Harold Washington. (top opposite page)
 Students and faculty listen intently to the guest speakers. (bottom right opposite page)
 The Arts & Sciences Building now bears a new name. (Top)
 The Rev. B. Martin speaks of the late Mayor. (bottom left)
 Mr. Jarrett introduces the guest speakers to the crowd. (above)

IN
HIS
MEMORY



"Harold saw the world as we all should see it. He treated people as individuals first."

Charles S. Upshaw



Congressman Hayes, Ramon B. Price (curator of the DuSable Museum), Mary Ella Smith, Acting Mayor Eugene Sawyer, are introduced to the guests. (top left page) Dr. Margaret Joiner Hattens intently to all of the speakers. (bottom left, left page) Wilma Sutton gives her accounts of the late Mayor; (bottom right, left page) Wilma Sutton, Chairperson Department of Music CSU, Loren Smith Chairman Citycorp Savings of Illinois, Dr. Charnoh M. Sessay, Dean of College of Arts & Sciences, Rev. B. Herbert Martin being announced to the guests. (left) Dr. Elizabeth A. Weber sings the National Anthem bottom left: Congressman Charles A. Hayes tells of entertaining event with the late Harold Washington. (below)

"Harold just wasn't the Mayor, he was a friend of all of Chicago."

Andre V. Shumpbert



ROTC DAY 89'

Display the 50 state flags. (bottom left)

MSG Charles B. Nemeth overseeing the Tug-of War. (top right)

Members of the 178th Infantry (INF), Chicago, IL., explain the inner workings of the 50 caliber machine gun. (middle right)

CPT. Gregory Bronson, Asst. Professor of Military Science, with a member of the 178th INF. (bottom right)

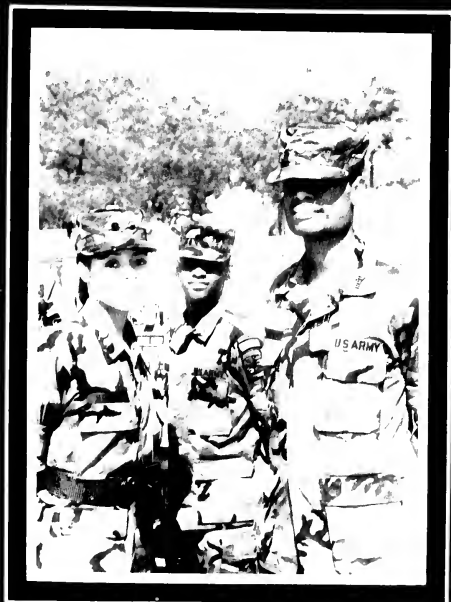
Second Lt. Duane Myers, Alumnus of Cougar Battalion, explains knowledge of the M-60 machine gun to baffled onlooker. (top right opposite page)

CDT./CPT. Tippi Jernigan, CDT./SGT. Robert E. Bey, and visiting SMP Cadet from 178th INF in front of recruiting display. (far bottom left)

178th INF. SSG. sights a mortar on display. (far bottom right)



Roll of Honor



Jackie Jackson





Top Photo left to right: James Garnes, Vice President for Institutional Advancement, Jesse Jackson Jr., Vernon Jarrett Middle Photo left to right: James Parker, Rod Parker presents Jackie Jackson with C.S.U. sweats. Photo to right clockwise from top: Tony Barnes, Rod Parker, Daymond Woods, James Parker, Darryl Horton, and Carnel Ross with Jackie Jackson



Samuel Crockett



Art Exhibit

A MOMENT IN TIME ... CAPTURED



Cinco de



OLAS (Organization of Latin American Students) held their 5th Annual Cinco de Mayo celebration with traditional music, dance, songs, and food.

A memorial service was also held for the late Dr. Leonel Campos. Dr. Hector M. Hernandez gave a biography presentation and Ms. Eleanor Missimer, Campus Minister, lead a special prayer. The OLAS Executive Officers then presented a plaque to Mrs. Cune Campos and her family.

The celebration ended with a dance with music played by the band "Grupo Ideal."



Mayo 1990



Top photo Opposite page: Mr. Robert J. Ruiz, Solicitor general of IL. and BOG Board Member.

Far left Photo: Mrs. Cune Campos and family with Mr. Humberto Rivera and Mr. Robert J. Ruiz.

Left photo: Mariachí Garibaldi Band.

Top left photo: Dr. Harold Delaney, Acting President of CSU and Sylvia Valdivia, President of OLAS.

Top right photo: Mr. Humberto Rivera, Administrative Assist. to the Solicitor General.



The Kelly High School
Dance Group & Singers

Academich



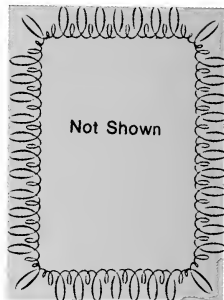
Walter Cibulskis, Professor of Occupational Ed

Walter Cibulskis, Professor of occupational Education, attended Illinois Institute of Technology where he obtained both his bachelor and master degrees.

Mr. Cibulskis main goal as an educator is to teach his students how to solve problems. "When faced with a new situation, maybe something they haven't seen in college, have the tools to tackle that problem, and do the best they can," stated Cibulskis.

He finds teaching more satisfying than working in industry. He also, likes working with young people and with the flexibility of teaching, he has time to do research work which he enjoys very much.

Students perceive him as tough, but Mr. Cibulskis considers himself as business like. He feels it is important to maintain a business atmosphere, because he wants his students to focus on what they are here for, to learn.



Dr. Walter P. Trost, Biology

Dr. Walter P. Trost, lecturer in biological sciences, chose teaching because he feels that teaching is the most interesting and important profession there is. He likes working with others, seeing them mature, and develop.

Dr. Trost, who has been teaching at CSU for twenty-two years, wants his students to be well prepared when they graduate from CSU. He feels his greatest assets as an educator is the motivation and inspiration he provides to his students.

He considers himself very demanding and expects nothing but the best from his students. He doesn't want them to have any apologies for the things they do in the real world.



John Ross, Counseling Psychologist

John Ross, Counseling Psychologist and Assistant Professor, has been counseling students here at CSU for twelve years. He was chosen for this position in 1978 through a nation wide search. He also teaches a class and leads workshops on developing better study skills.

Mr. Ross feels his greatest asset as an educator is his ability to relate to the students he counsels. He grew up in Chicago and was educated in the public school system. "When I come to work in a counseling relationship, most of the students I see are "high risk" students. I can relate because I am a product of where they are coming from", said Ross.

"I like the direct interaction with the students, it has always been my lifelong desire to get involved in some type of helping relationship." Mr. Ross wanted to be a lawyer, but with time discovered that helping to build students' potential was what he wanted to do with his life.

Dr. Eldridge T. Freeman Jr., Professor of Management, worked as the Associate Agency Manager at the Equitable Life Insurance Company of New York for three years before coming to Chicago State University.

Dr. Freeman has been teaching at CSU for seventeen years and feels his greatest asset as an educator is being able to motivate the students and prepare them for their careers in business.

He obtained his bachelor degree in Sociology and History from Knoxville College, his master in Education and Administration from Indiana University, and his doctorate in Business and Administration was received from Coast University in Santa Ana, California.

Dr. Freeman wants his students to know that hard work pays off "Anything worthwhile doesn't come easy, because if it were easy, too many people could do it."



Dr. Eldridge T. Freeman Jr., Professor of Management

Dr. Babette Inglehart, Professor of English

"I'd like them (the graduate) to take away a respect for, even a love of the written word, for its ability to improve communication and to touch people at their deepest levels", said Dr. Babette Inglehart, Professor of English.

Her love for reading and writing led Dr. Inglehart into a teaching career. She has been teaching here at CSU for twenty-five years. Her greatest asset is her high standards that she refuses to compromise for the sake of her students.

Dr. Inglehart received her B.A., M.A., and Ph.D. degrees from the University of Chicago. She likes to see her students' efforts and hard work bring about positive results. "One of the most thrilling things about teaching is watching students as the experience what one writer has called 'the Shock of Recognition' ", said Dr. Inglehart.

William Hurley, Assoc. Professor of C&I

"We (the education department) try to give students the skills that they need to go into the schools and become successful teachers", said William Hurley, Assoc. Professor of Curriculum and Instruction.

Mr. Hurley is very demanding of the students that are enrolled in his teacher preparation courses, and expects them to do hard work so they can acquire the skills needed for teaching. He received a Masters of Library Science and Communications Media from CSU.

He has taught at all levels, elementary to senior college, and loves it. Mr. Hurley also had the opportunity of studying the European school system while serving in the armed forces. "Regardless of the level, there's something in it that fascinates me. I like people, I like to see people grow as they go along."

Dr. Stephen Parker, Professor of Psychology

Dr. Stephen Parker, Professor of Psychology, chose teaching in the university system, because he saw that teachers in elementary education were ill-prepared. Usually carbon copies of other elementary teachers, he wants to better train future teachers.

Dr. Parker attended Chicago Teachers College where he obtained a bachelors degree in Education, a Masters in Counseling Psychology from Chicago State College, and his Doctorate in Clinical and Education Psychology from Northwest University.

He has served as Dean of Admissions and Records for three years. His students find his classes interesting, exciting, challenging, and difficult, but they help students learn to think, one of Dr. Parker's main goals as an educator.

Mission of the University

Chicago State University and all other public institutions of higher education in Illinois are coordinated by the Illinois Board of Higher Education. The University is governed by the Board of Governors of State Colleges and Universities and is classified as a comprehensive urban university with a mission that incorporates instruction, research, and public service.

Chicago State University, a multipurpose public institution of higher education located on the southside of the city of Chicago, is committed to providing high quality educational programs to those individuals who matriculate as regular, part-time or special students on the graduate or undergraduate levels. By virtue of its location the University serves the higher educational needs of its community and the residents of the southern and western portion of the greater Chicago metropolitan area, as well as citizens throughout the state of Illinois.

The primary purpose of Chicago State University is instructional: through the efforts of its faculty and staff, the University provides educated individuals for the economic and social institutions of the Chicago metropolitan area. The University provides an intellectual environment which can enable students to advance intellectually, socially, and economically. In so doing, the University and its graduates contribute to the improvement of the community and of society in general.

Chicago State University is committed to offering programs in undergraduate and graduate studies. Degrees are conferred at the baccalaureate and master's levels. Programs of instruction leading to the baccalaureate degree are offered by the Colleges of Allied Health, Arts and Sciences, Business and Administration, Education, and Nursing. Master's level programs of instruction are currently offered in the Colleges of Arts and Sciences and Education.

Faculty and students of Chicago State University engage in research activities, which complement and supplement the instructional programs of the University by providing experiences in the development and use of scientific procedures and the preparation of written reports based on research.

Faculty and students also provide services to the public. Such services integrate the University's research and instructional purposes, demonstrating their applications to practical matters of importance to governments, businesses, schools, social agencies, and other community groups. However, public services are adjunct to the University's instructional purpose and will remain so.

Chicago State University is sensitive to the diverse needs and characteristics of its commuter student population. The University's multiracial student body reflects the demographic mix of the greater Chicago metropolitan area, particularly the southern and western quarters of the city and adjacent suburbs. In addition the student body includes a high percentage of: females; part-time students who hold full-time employment; students who are drawn from low income backgrounds; and students who are older than those of the traditional college age.

To its program of undergraduate and graduate studies, Chicago State University admits applicants who meet the established admission criteria for those programs. The University is affirmatively committed to providing opportunities for enrollment to all admitted students regardless of racial or ethnic background, sex, religion, or social or economic circumstance. The University is also committed to providing appropriate support to facilitate the success and progress of matriculated students.

In the future, the size of Chicago State University's enrollment will be consistent with demographic patterns, student choice, and the University's criteria for admission and retention. The size of the University's enrollment will depend upon its resources and the capacity of its physical plant. Within the context of its status as a comprehensive university, Chicago State University will be a medium sized institution.

Chicago State University is committed to providing programs of high quality. Critical standards will be applied in equal dimension to established programs, to the development of new programs, and to the expansion of experimental programs. To achieve this aim of academic excellence, the University will continue to adhere to the standards common to comprehensive universities. The University will also continue to maintain and improve its understanding of the relationship between its own goals and society's needs. The University's standards for conferment of the baccalaureate degree and the master's degree will be based upon demonstrated student compliance with program requirements for the specific degree. The University will measure its quality on the basis of its contribution to satisfy the demand for educated individuals made by the economic and social institutions of the Chicago metropolitan area as well as by the economic, intellectual, and social advancement of its graduates.

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Chicago State University



Welcome New President
Dolores E. Cross

Trustees for the Board of Governors of State Colleges and Universities selected Dr. Delores Cross as the new president of Chicago State University.

Cross became the first woman chief executive in Chicago State's history as well as in the history of Illinois' public universities. Her selection was made in Springfield during the regular meeting of the Board of Governors.

Dr. Cross comes to Chicago State well qualified, with experience in the top levels of administration in both Minnesota and New York. She also has an extensive academic background which began in Chicago at Northwestern University. The Board of Governors University System is extremely fortunate to have obtained an individual with the experience, enthusiasm, and commitment as Dr. Cross.

The new president is committed to providing the kind of leadership that leads to improved retention and graduation rates for all Chicago State students. "The key to achieving that goal is undertaking planning initiatives and action plans which improve not only access but accountability and excellence among all members of the university community," said Cross. "My focus will be student-centered. I believe Chicago State and its students will work toward motivating themselves to achieve all they are capable of achieving."

Cross earned her B.S. in 1963 from Seton Hall University in New Jersey. She completed her M.S. in 1968 at Hofstra University in Hempstead, New York, and earned her Ph.D. in education in 1971 from the University of Michigan. She holds an honorary degree from Skidmore College in Saratoga, New York and Marymount Manhattan in New York City.

Her experience in education includes teaching at the elementary level in New York City and in special education on Long Island, New York. She has taught at Hofstra University (1968-69) and the University of Michigan (1970-71). She has served on the faculty of Northwestern University (1974-78). Between 1978 and 1981 Cross was vice chancellor for student affairs and special programs at City University of New York and professor of education at Brooklyn College in New York City.

She was appointed to a state cabinet post by the governor of New York in 1981: President of the New York State Higher Education Services Corporation (HESC), which oversees the granting of student financial aid in the state of New York. Dr. Cross's last position was associate provost and associate vice president for academic affairs at the university of Minnesota. She is also a senior fellow at the Hubert H. Humphrey Institute of Public Affairs. Her publications and presentations have been in the areas of teaching in a multicultural society, financial aid, access for both minority and nonminority students, outreach and networking, and the changing role of teachers. Cross is a member of Women Executives in State Government and the National Association for the Advancement of Colored People (NAACP). She was also chairperson for the College Board Advisory Panel on Minority Concerns in New York City.

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Dr. Delaney assumed the position of acting president in July 1989. During the short period of time in office he has made some excellent accomplishments that are worth mentioning. First, he helped bridge the gap between students and administration. Second, he helped to improve upon the image of Chicago State. And last, he developed an open door policy that is expected to continue under the administration of the new president.

Dr. Delaney helped to raise the excellence of Chicago State University to a new level. The CSU Community thanks him for the time, effort, and devotion he put forth so graciously.

We must now say good bye to a man who did so much in such a short time.

Events & Activities

Welcome Seniors !



Chicago State Administration and Dignitaries welcome the Annual Pre-Thanksgiving Day Dinner.

In the following pictures:
President George Ayes
Acting Mayor Eugene Sawyer
Senator Howard Brookins
Ms. Willa Sutton
Mr. Art Normal
Dr. Margrat Joyner
Neil Hardigan







Chicago State students, fraternities, and sororities honors the senior citizens of our community by serving them a free Thanksgiving Dinner.







MARTIN LUTHER KING DAY



CINCO DE MAYO DAY



GRADUATION

We have
achieved our
goal!





Congratulations to the Classes of 1988 and 1989



CHICAGO STATE JAZZ BAND

Jam Session For You



Pleasing the Crowd



Jazzin' It Up



Hitting
On
All
The
Right
Notes

NCCJ Regional Conference

Chicago State Shines Brightly

Chicago State University students, faculty, and administration were well represented at the Regional national Conference of Christians and Jews at the Palmer House on May 24, 1990.

The students who participated showed the leadership, courage, and dignity that has made the NCCJ return to Chicago State for five consecutive years. The faculty and administration are letting it be know that the university has and always will stress leadership qualities as a key to success.





The
Modeling
Club
Show
The
Latest
Trends



Halloween
At CSU
Do what
you like
Act how
you like

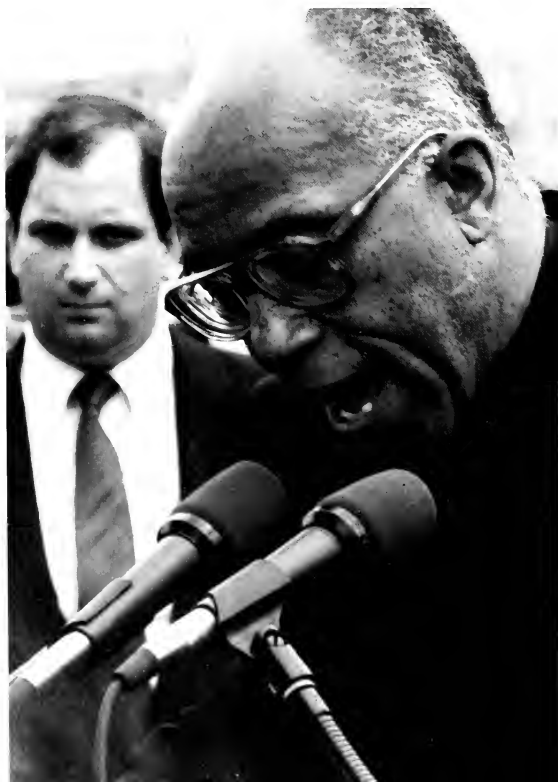


EVERY DAY IS A INTERESTING DAY AT CHICAGO STATE





Reflection: You might have been there, The El -
Rukkin Headquarter on Chicago Southside





ROTC REMEMBERS HAROLD WASHINGTON



1964 ROTC Cadets Marching in Parade

Campus Life

CAMPUS CANDIDS







THE INDIAN

Once totally free to roam,
Once so full of cheer,
Once able to choose his home,
Hunt bison and deer.
Once he extended a friendly hand
To the Europeans; the white man.
The result was one he had not planned,
Herded like cattle from his own land.
The builder of great civilization
Down to his last breath,
A resident of the reservations,
Now he waits for death.

Steven Whitehurst

END OF THE WORLD

Nuclear bomb blasts sound in the night,
People harbor the feeling of fright.

There is something we all must say,
Many countries will rue this day.

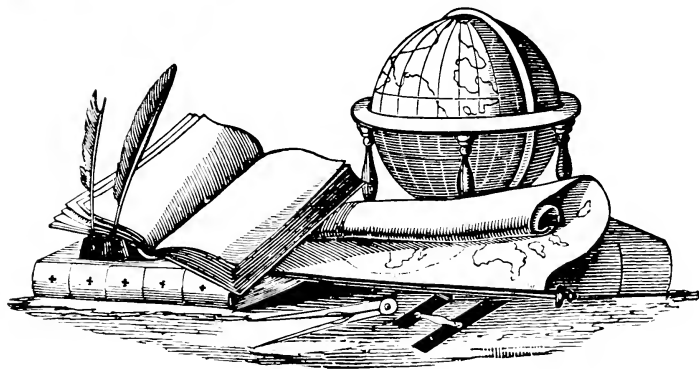
People in cities are dropping like flies,
Orphaned children walk streets with teary eyes.

These countries have gone way too far,
This fateful night the world 's set ajar.

Because with the push of a button the world is dead,
Irresponsible people let power go to their heads.

This is the night mankind dies,
This is why tears are in my eyes.

Steven Whitehurst



I Died For Love

In a place I did dwell
I met a boy I loved so well,
He came and took my heart from me
And now He's willing to set me Free.

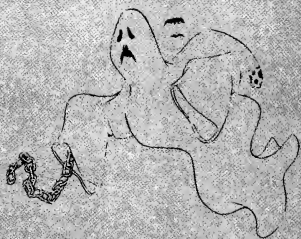
I even knew why.
That girl was so much prettier than I.

I ran home and cried on my bed,
And not one word was ever said.

My mother came home late.
She searched the house from left to right.
She ran up the stairs and the door she broke,
As she saw me hanging from a rope!
She got a knife and cut me down,
And in my jeans this note was found . . .

Dig a grave &
Dig it deep
Marble stone from
head to feet, And
in my grave Please
Place a dove,
And tell the world I died for Love.

ANONYMOUS



Wishful dreams . . .

Here I sit just
Thinking of you,
Wishing my dreams
Will someday come true.

Wishing that someday
You will come to me,
And maybe you and
I can both be free.

Free from the dangers
Of ever being apart,
To love and care for each
Other till death do us part.

Fidel Rios



A TIME AND PLACE

As I sit crying in a cell
the wrong has been done,
but should I tell?
My pride was hurt, and I disgraced
sitting at this time and in this Place.

What did I do wrong? Why am I in Jail?
For speaking my mind,
do I deserve this hell!

Sometimes life moves at such a strange pace
particularly at this time and in this place.

Harassed, abused, and arrested,
my thoughts are angry and congested
I have thought it over and question is
Do I let them go without a trace?
Yes! But there will be a different time and Place.

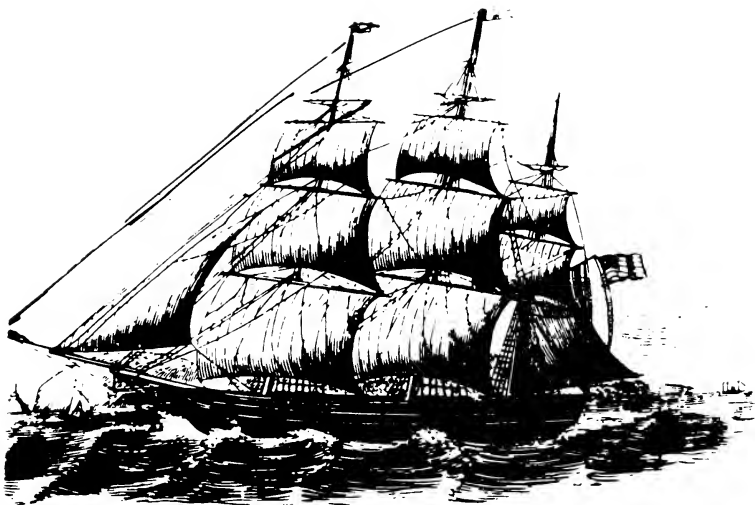
KDB

UNTITLED

Basking in the glory
There is no applause
Awaiting to be congratulated
Only to be pushed aside.
Your job is complete
Use for a purpose
You don't even know.
Talent borrowed,
But never returned.
If only you seemed
Appreciated by those
Who have benefited the
Most from your hard
Work, you would be happy.
They take all the credit and
Give you all the blame.

ANONYMOUS





THE HAVEN

Sailing far
Sailing near
Sailing the globe for a place to go.

From one port
To the next
All is the same.

Drifting towards a bay
All looks safe
And quite welcoming.

Here is the haven
The safe haven
For the wary sailor.

Lo, here comes a storm
The haven is but a trap
With a treacherous exit.

The navigation is careful
But there is a damage done
That will take time to rebuild.

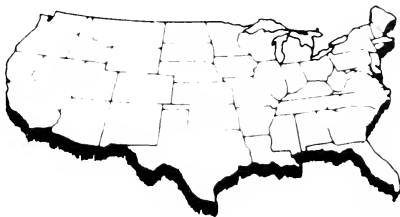
Alas, The haven is Lost.

M.C. Vincenty

World Chaos



State Chaos



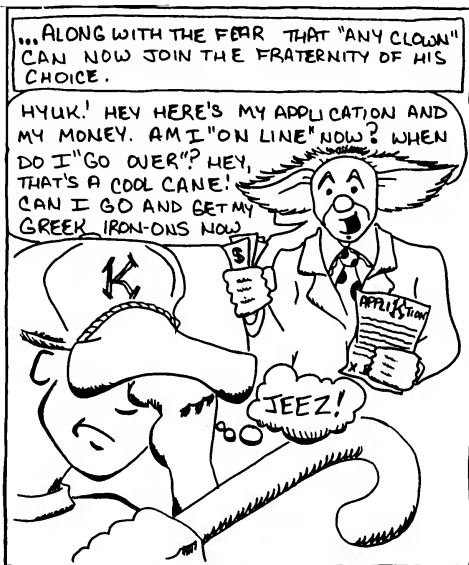
CAMPUS CHAOS BY X-TRA



BUT NOT US



CHICAGO STATE UNIVERSITY GRADUATES



WE, THE COUNCIL OF THREE
OF GOF SAY THAT DIRE
CIRCUMSTANCES REQUIRE DIRE
ACTIONS!



THEY MUST'VE BEEN DESPERATE...
KNOW YE, PLEDGEES, THAT YOU WILL NOT
GET AWAY WITHOUT BEING PLEDGED RIGHT!



**TERRIFIED PLEDGEES
SCREAMING IN
HORROR WITH SOUND
EFFECTS.**



I'M FRATMAN!

LOOKS LIKE WE'VE CREATED A MONSTER, FOLKS!

Autism: "It's not just
I read it

MEMORIES



Sports



1989-90 Cougars



Tommy Suits



Ron Eskridge



Aubrey Volious

Statistics

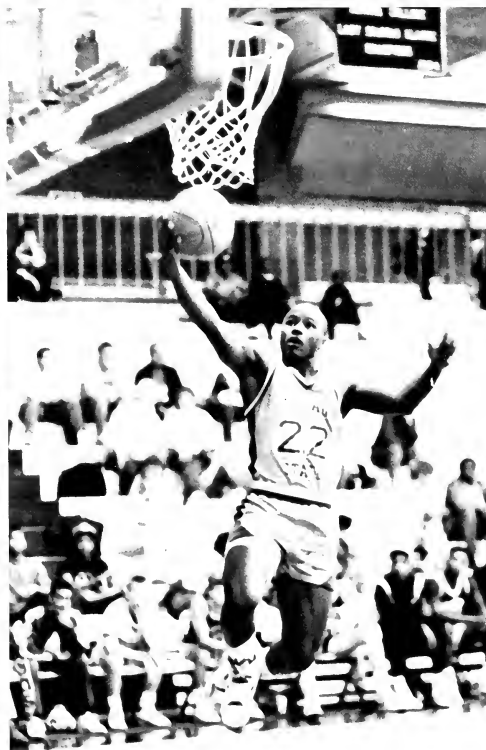
1988-89 Team Stats

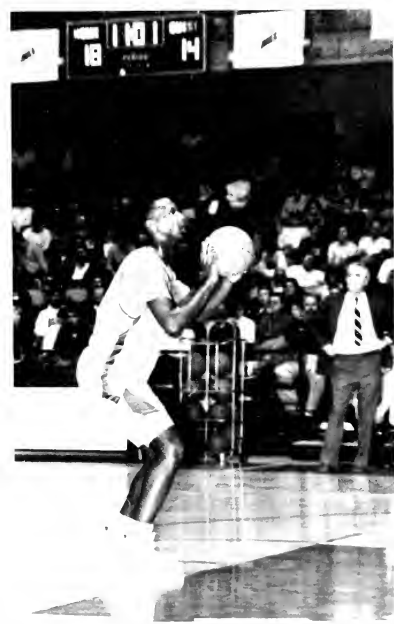
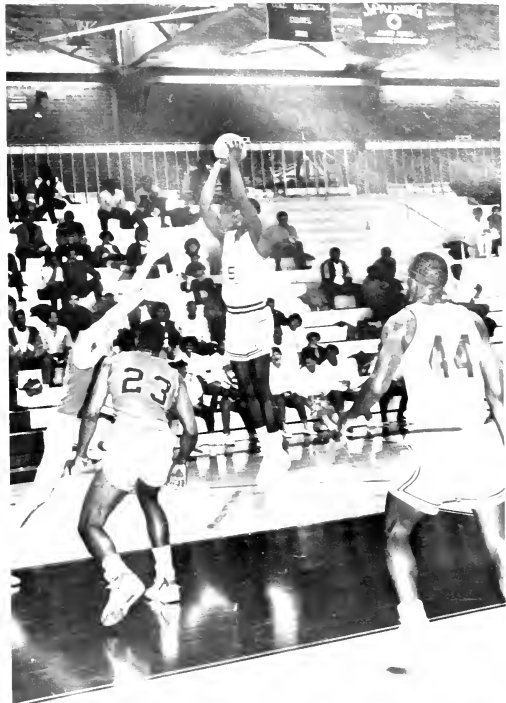
Total: 28 Games

PLAYER	G	FG	FGA	FG%	FT	FTA	FT%	REB	AVG	PF	D	PTS	AVG
Gerald Collins	27	173	412	.420	110	152	.724	110	4.1	84	5	511	18.9
Maurice Thornton	28	128	280	.457	77	101	.762	83	3.0	73	5	374	13.4
Laurent Crawford	26	121	244	.496	61	99	.616	138	5.3	62	1	303	11.7
Rodney Hull	28	101	218	.463	91	132	.699	244	8.7	95	6	293	10.5
Alan Gandy	27	78	197	.396	54	69	.783	107	4.0	72	3	245	9.1
Harvey Turner	26	45	92	.489	35	58	.604	113	4.4	76	4	125	4.8
Darryl Horton	5	8	22	.364	1	1	1.000	14	2.8	5	0	18	3.6
Terrence Gray	12	13	37	.351	7	11	.636	20	1.7	23	1	36	3.0
Louis Flowers	28	31	74	.419	20	30	.513	65	3.0	30	1	82	2.9
Michael Higgins	24	23	55	.418	2	2	1.000	19	.8	16	0	54	2.3
Daymond Woods	17	8	21	.381	10	20	.5000	32	1.9	16	0	26	1.5
Chicago State	28	729	1652	.334	468	684	.684	1050	37.5	552	26	2067	73.8
Opponents	28	748	1667	.449	418	616	.679	1057	37.8	574	18	2029	72.5

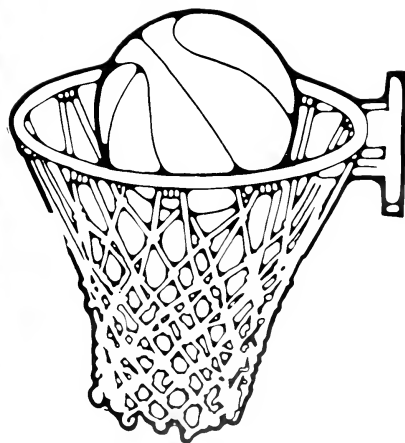
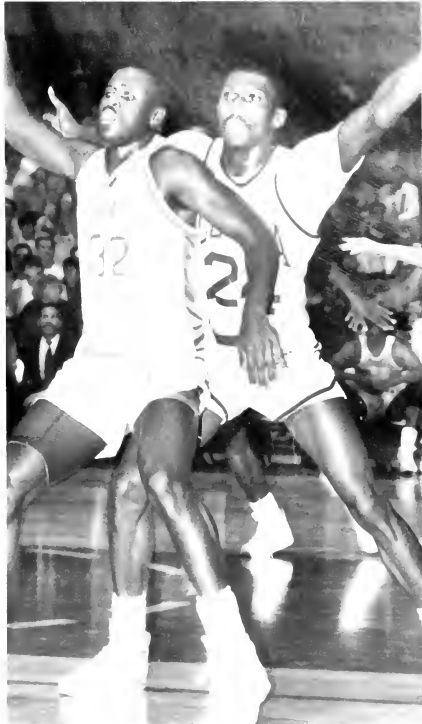
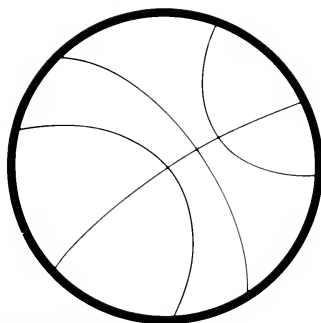
Dead Ball Rebounds: CSU-82 Opp-67

PLAYER	G	GS	ASST	TO	BLK	STL	MIN
Gerald Collins	27	26	67	64	12	41	915
Maurice Thornton	28	19	118	62	6	53	808
Laurent Crawford	26	16	5	41	23	16	599
Rodney Hull	28	24	54	71	17	41	955
Alan Gandy	27	27	90	71	3	34	813
Harvey Turner	26	17	31	27	3	10	562
Darryl Horton	5	0	0	0	0	2	31
Terrence Gray	12	2	33	15	1	15	185
Louis Flowers	28	8	20	21	0	10	496
Michael Higgins	24	1	9	19	0	5	142
Daymond Woods	17	1	5	4	3	3	94
Chicago State	28	28	432	395	68	230	--
Opponents	28	28	437	403	91	184	--













Graduates



ABIOLA OGUNMEKAN



ALABI, AUGUSTUS O



ALEXANDER, BARBARA ANN



ALLEN, GLORIA



ARMSTRONG, CLASONDA V



ARMSTRONG, RAZIETTA S



ARNA, DELLA L



ASKEW, PAULETTE M



AUSTIN, CYNTHIA



BALL, J MARTIN



BANKS, PATRICE J



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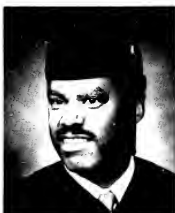
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named after one of our
state legislator



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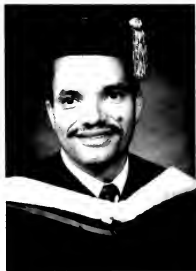
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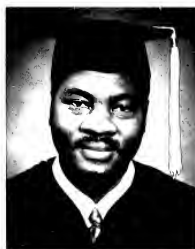
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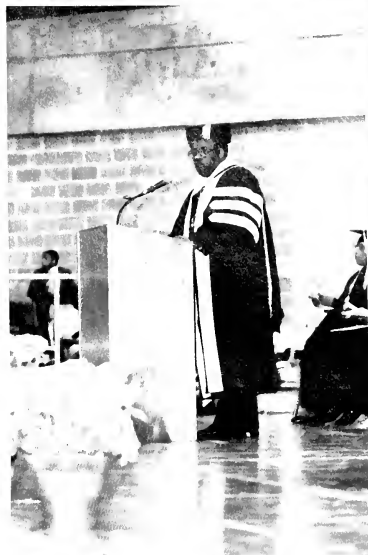
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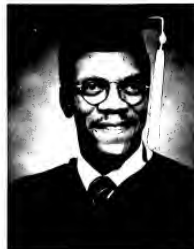
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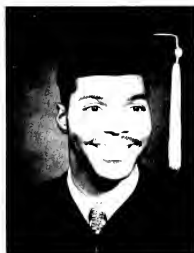
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Chicago State University

Ninety-Fifth Street at King Drive
Chicago, Illinois 60628
Telephone 312/995-2400

OFFICE OF THE PRESIDENT

Dear Graduates:

Graduation is a special time. It is a time of reciprocal pride because you should be justifiably proud of your achievement and the University is proud of having been a part of your accomplishments. It is a time of reciprocal expectations because you look forward to new horizons and the University expects you to be creative contributors to society. It is a time of reciprocal congratulations because you, on the one hand, and your family and friends, on the other, have a right to exchange commendations.

Go, then, from these walls with our expression of every good wish for the future falling on your ears!

Harold Delaney



BARKER JESS L



BELK RUBY



BREWER ROSALIND



BROOKS SHIRLEY



HARDINS ELORA



KNIGHT PIA N



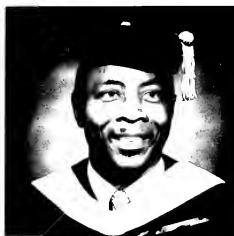
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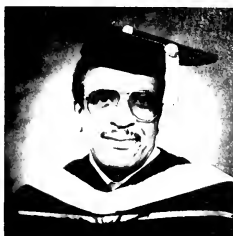
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SULSKI PAT



WALKER GLORIA



WHITEHEAD CHARLEAN



WILLIAM MICHAEL





Dr. Rena Krizmis

After being with Chicago State University since 1967, Dr. Rena Krizmis retired. She is a tenured professor and counselor, has been associate professor in the Psychology Department, and was Acting Director of the Counseling Center for three years.

Dr. Krizmis was reared in Northern Indiana as Rena Pancheri, in a working class traditional role family of Austrian and Italian American heritage. Despite her environment that offered little encouragement to go beyond high school, she returned to school after marrying and rearing two children. She has earned several degrees and is a certified sex therapist through the American Association of Sex Educators, Counselors, and Therapists.

The human sexuality course in the psychology curriculum for CSU, was developed by Dr. Krizmis, and she has taught that course since 1974. She initiated and developed seminars and workshops for students and staff on communication, assertiveness and relaxation training, and sexuality. Dr. Krizmis was an initiator of a women's support group on the old campus of CSU that first articulated the need for an on campus child care center. There are many other projects that she initiated and developed with the collaboration of colleagues in various departments. Her most cherished accomplishments are having been selected by students to serve as advisor to Phi Beta Sigma Fraternity, Silhouette Club, Zeta Phi Beta Sorority, and the Student Government Association; and as the 1985 recipient of the CSU Faculty of the Year Award.

Dr. Rena Krizmis will be missed every day, but she plans to return to campus periodically to teach the course in sexuality. The remainder of her time will be spent in private practice, consulting, and other activities she never had time for.

Memories of Dr. Rena Krizmis

Dr. Krizmis remembers her first day was at the old site of CSU when it was known as Chicago State College. She was working on her Certificate of Advanced Studies at the University of Chicago.

There was no set Counseling Center and so her introduction was more in line with academic advising, helping students with class scheduling. While working there, she put in her application for a permanent position after her doctorate was completed. New positions were being open due to the move CSC was making to 95th Street and King Drive.

It took a couple of years before a Counseling Center was set up and when it was, the offices were small cubicles next to each other recalls Dr. Krizmis. You could hear different counseling sessions going on and so one had to work hard to maintain confidentiality. The university paid the expenses of the many different seminars she attended

across the country.

There were week-end trips that the university students had in Wisconsin, which Dr. Krizmis and other faculty members went along on. The trips provided a relaxed atmosphere for the students and faculty to get to know each other, thus bridging gaps that occur in the classroom.

Dr. Krizmis remembers many of the students that have passed through her door. Among the several students she recalls are Charles and John Panozzo and their two friends. These four formed a rock group named TW-4 and played at dances held at CSC. TW-4 later became the rock band Styx which is no longer.

Dr. Krizmis's memories are many and fond. She has seen the many changes that Chicago State University has gone through and is happy to know that she has had a part in its history.



Dr. Krizmis in the Counseling Center



Dr. Krizmis and Jean Kricioch of the P.E. Department



Phi Beta Sigma Back row L to R: Franswa McClinton, Jerome Jackson, Carlton Jackson. Front row L to R: Victor Cox, Dr. Krizmis (Advisor), Darren Stevens

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When I took the position of Editor-in-Chief, I knew what it entailed. Yes, the work was hard and the hours long, but the end product was a well deserved reward.

The Emblem Yearbook is not only a book that contains pictures and words, it is a book that is a part of the past, present, and future of Chicago State University. The Emblem is also a book that will stay as a reminder of your part and mine at CSU.

I know that I could not have produced the Emblem without the help of my staff, advisor, and yearbook representative. I would like to thank George Brockman, Veronica Crayton, Leo Goode, Jr., Vorce Hayes, Rodney Heildberg, Fabian Payton, Arthur Stephens, and Linda Conrath. Thank you for your support and ideas. Also, a special thanks to last year's editor, Lawrence McAllister, for his shoulder that I leaned on from time to time.

Martha Vincenty

The journalistic institution from which the yearbook comes: should always fight for progress and reform. Never tolerate injustice or corruption.

Consequently, the 1989-90 yearbook closes an era, leaving fond memories of hectic, journalistic, bureaucratic deadlines for getting the "Emblem" to press.

To make a favorable first impression a yearbook must be attractive physically. For the dress of a yearbook . . . its physical makeup is seen, and liked or dislikes before its contents can be appreciated. However, "never judge a book by its cover." Styles in the yearbook's makeup are slowly changing. Today's pages of the yearbook look very similar to those of a generation ago. Our students are now experimenting with effects, which, if generally adopted, will change the yearbook's entire appearance and catch the spirit of the 21st century.

Many thanks . . . to both former and present yearbook student staff. May the next decade, entering into the 21 century bring no financial problems, no shortage of staff, no bureaucratic inertia, no objections to literary works, and no objections to progress and reform.

Through networking with other yearbook staffs throughout America, I have found changing editorial expression, makeup trends and challenging ideas that shall become apart of C.S.U's Emblem yearbook.

GOOD LUCK!

Arthur Stephens, Advisor

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